Minutes

Present: Mariam Alkazemi, Robert Anderson, Caroline Budwell, Amy Burlar, Mariah Crilley, Yonella Demars, James Gahagan, Nick Garcia, Madeline Goldman, Moe Greene, Filipe Leitao, Katie Logan, Edna Renee Macbeth, Maureen Mathews, Misti Mueller, Elena Olson, Faye Prichard, Kurt Stemhagen, Catherine Viverette, Hong Zhao, Karen Cary, Teri Dunnivant, Barbara Judy

Guests: Rob DiRenzo, Katrice Hawthorne

Absent: Sang Ahn, Kimberly Davis, Jared Johnson, Patrick Lowery, Teresa Nadder

I Call to Order

II Approval of Minutes

• December 8, 2022 (APPROVED)

III New Business

• UUCC Membership Expectations and Meeting Protocol

The chair outlined the following expectations.

- Since curriculum development and review are important responsibilities of the faculty, members should plan to attend unless there is an unforeseen emergency and familiarize themselves with all proposals not just the ones they have been assigned to review.
- Alternates not already an academic unit elected or appointed member should not attend in a member's absence. This would deviate from the UUCC guidelines.
- For questions related to assigned proposals members should reach out the academic unit contact listed on the proposals.
- If a reviewer is not comfortable with their assignment they should reach out to the chair.
• **UUCC Guidelines Review**
  - Establish subcommittee to convene during the Fall 2023 semester
  - Reports to full committee Spring 2024
    Members interested in serving on the subcommittee should notify the chair.
    The discussion covered possible topics for the subcommittee to consider.

• **Chair Elect**
  Members interested in chair elect should contact the chair.

• **General Q&A**
  Two questions were raised about general education and degree audits.

  1) **Can courses moved within general education categories double-dip satisfying the former category and new category, for example CSIJ 200 formerly listed under areas of inquiry then moved to racial literacy foundations?**
    Response from Vicki Pallo: There was no intention for students to be able to double-dip.
    In the case of CSIJ 200, I don't think it would apply to the same student in both ways. Students who took it when it was under an AOI would not be required to do a RL requirement under their bulletin year, and students in the future who take it for the RL requirement would not see it listed under an AOI. Students should not be able to go back to previous bulletins to grab courses, but to take courses in current or future years as they come available.

  2) **Will general education be bulletin specific in degree audits?**
    BJ: No. As described above only the addition of new general education categories would be bulletin specific.
    Response from Vicki Pallo: The intention was to allow students to be able to take new courses if they became available, but also to avoid penalizing them if the courses are removed from genered. In addition, this change to a hybrid/dynamic approach to genered applies retroactively to the start of the new program (fall 2021). So, students who started their genered requirements in the 2021 bulletin year and took a course at that time which is no longer in genered would not be penalized, and if they take a course later that was added to genered after their bulletin year they can still use it towards their genered requirements.
    BJ: Additionally this will reduce the need for substitution/waivers.